

Name: Reynolds, Moon		Grading Quarter: 1	Week Beginning: Week 6 9/09/24-9/13/24
School Year: 2024-2025		Subject: Math	
Monday	Notes: s	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students estimate decimal sums and differences using the same strategies used with whole number sums and differences</li> <li>Students read and write decimals to the thousandths place in standard form, expanded form, and word form.</li> <li>Students compare two decimals to the thousandths place using place using and record the comparison using appropriate symbols.</li> </ul> <p>Language Objectives:</p> <ul style="list-style-type: none"> <li>Students discuss estimating sums and differences of decimals while answering Wh-questions and using the verb rounding.</li> <li>Students explain how to read and write decimals to the thousandths place while making sure to include and.</li> <li>Students explain how to use place value and number lines to compare two decimals, using terms greater than, less than, and equal to.</li> </ul> <p><b>Lesson Overview:</b></p> <ul style="list-style-type: none"> <li>Review ALL lessons Unit 3 Lessons 3-1 to 3-4</li> <li>Unit 3 (NBT.A.1, 5.NBT.A.3 a &amp; b) Test complete a hardcopy paper/pencil and show work and also complete an on-line.</li> <li>Go over Math Unit test</li> <li>Unit 4 Lesson 4-1 Estimate Sums and Differences of Decimals</li> </ul> <p><b>Differentiation:</b></p> <ul style="list-style-type: none"> <li>Extend Your Thinking Problems</li> <li>Error Analysis Questions</li> <li>Stem Connection Questions</li> <li>Math Practice book: pages 21-22</li> </ul> <p><b>Homework:</b> Exit ticket 5-4 and 5-6</p> <p><b>Vocabulary:</b> Digit, place value, place-value chart, decimal, decimal point, tenth, hundredth, thousandth, expanded form, standard form, word form, greater than, less than, analyze</p>	<p><b>Academic Standards:</b></p> <p><b>5.NBT.B.1</b> Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.</p> <p><b>5.NBT.A.3.a</b> Read and write decimals to thousandths using base-ten numerals, number names, and expanded form.</p> <p><b>5.NBT.A.3.b</b> Compare two decimals to thousandths based on meanings of the digits in each place, using <math>&gt;</math>, <math>+</math>, and <math>&lt;</math> symbols to record the results of comparisons.</p> <p><b>5.NBT.B.7</b> Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction, relate the strategy to a written method and explain the reasoning used.</p> <p><b>5.L.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>

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